

No. 201-AR  
COUNCIL ROCK  
SCHOOL DISTRICT

ADMINISTRATIVE  
REGULATION  
Revised January 15, 2015

### FIRST GRADE EARLY ADMISSION

A resident student may be admitted early to first grade providing the child is five (5) years seven (7) months on or before the first day of September of the new school year and the child meets criteria for first grade entrance as determined by a school psychologist. A resident student does not have to attend kindergarten to be able to enroll in first grade. In the event that a child has attended first grade in another district and moves into the school district after the beginning of the school term, the child will be enrolled as a transfer student even though s/he may not meet the age requirements.

Parents interested in early admission must present the school principal with a written request explaining why their child should be considered for enrollment in first grade. This application must include the results of a Wechsler Pre-School & Primary Scale of Intelligence IV, a Stanford-Binet Intelligence Scale V or a Woodcock-Johnson IV Tests of Cognitive Abilities administered by a PA Certified School Psychologist indicating a minimal mental age of 6.0 and, where available, detailed evidence from professionals who have first-hand knowledge of the child's experience in a formal school setting. Parents are responsible for all expenses related to the aforementioned. To insure placement for the following school year, completed applications must be submitted by June 1st. Please know that this process will take two to three weeks to complete.

In some cases it may be necessary for individual members of the team to collect additional information by meeting with the child and his or her parents. Once all information is received, it will be reviewed by the school's Instructional Support Team (IST) and a recommendation will be provided to the parents.

In our experience, children who begin first grade at a younger age often struggle academically, socially, behaviorally and/or emotionally since the first grade program may not be the most developmentally appropriate for them and because of developmental differences between these students and their peers. Therefore, to help ensure the success of students admitted according to the terms of this Administrative Regulation, an Instructional Support Team process will begin for these students upon entry into first grade. The purpose of this process is to assess all aspects of the child's school performance and develop and implement supportive strategies and interventions, if necessary. The child's parents are expected to fully participate in this process which will include data collection on the child's school performance, input from the parents and the teacher, curriculum-based assessment, and an initial and follow-up IST meeting.